

Section Header	Description
Institution Name	Harper College
Institution Characteristics	Community college, FTE 9300, 25 FTE library staff
CARLI Counts Participant Name + Job Title	Thomas Goetz – Professor – Reference Coordinator – System Administrator
Project Name/Title	Impact of study room use on Student success
Single Sentence Abstract	Does the use of group study rooms impact GPA or semester to semester persistence
Motivation(s) for Project	Harper Library was renovated reopening in 2018. Study Rooms were a priority in the renovation and are heavily used. We would like to know if study room use has an impact on student learning
Partners and Stakeholders	We had involvement of IT in installing and training on SARS software. Library Circulations staff were the point people for collecting data from students. Office of research is helping us to run reports of students who use study rooms as opposed to those who do not.
Inquiry Question	What is the impact of study room usage on student grades and semester to semester persistence?
Study Participants/Population	Students using library study rooms
Method(s) of Data Collection and Analysis	Student study room usage was tracked using SARS data tracking software. Students swipe their ID and indicate what class they are there for. Students also have the option of indicating that they are not there for anyone particular class.
Findings	Data collection allows reports to be run comparing those that used study rooms with those. It will require a little more time before we can correlate final semester grades with study room usage.
Use of Findings	If results show students who use study rooms perform better that information can be used to advocate for more study room space and to better show impact of library services. If it does not show better performance we may wish to change room usage policies or find a different way to measure impact.
Next Steps and Other Results	Data collection will continue as one semester is not enough data. In addition to this project

	we have started a project to assess Library instruction in Speech classes and have begun using Project outcome tools.
Additional Reflections	Project went largely as planned. The biggest obstacle was hesitancy of the part of circulation staff to have students swipe in. This was a new procedure and staff were inconsistent in asking students to swipe in. We hope that students will become used to this procedure as they already use this system in other areas of the college. Will need to replicate results over several semesters.
Timeline	<p>2019 Spring semester: project idea finalized and IT contacted</p> <p>2019 Summer semester: SARS installed and circ staff trained. Practice in collecting data.</p> <p>2019 Fall Semester: Data collected, Students using third floor study rooms swiped IDs and identified reason for study room use.</p> <p>2020 Spring semester: Office of research runs reports against fall semester grades. Results reviewed and action plan formulated.</p>
Bibliography/Works Cited	Chiteng Kot, Felly, and Jennifer L. Jones. "The Impact of Library Resource Utilization on Undergraduate Students' Academic Performance: A Propensity Score Matching Design." <i>College & Research Libraries</i> , vol. 76, no. 5, July 2015, pp. 566–586. <i>EBSCOhost</i> , doi:10.5860/crl.76.5.566.
Appendices	As needed. Might be visualizations of the data, survey instruments, etc.

Note: Report will be submitted as a single PDF.